**Lesson Plans: Computers Grade 6-7**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Common Core SS | Objectives Do Now | | | |  | | Lesson Taught | | Assignments | | Homework |
| Day One  6-7  M-W-Thurs  Day  Two  Day  three | Digital Citizenship  Construct Business Documents using Word Processing Applications  L.2.1  W 2.5 | | 1. describe the potential risks and dangers associated with online communications 2. To format title page for a report. 3. Demonstrate command of the conventions of standard English grammar and usage when writing and speaking (ONGOING) 4. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. | | What are some ways to be safe using the internet? | | New Quarter | | | | The students will watch a video on internet safety. The class will discuss cyberbullying. www.bullyingproject.com | Due the by Friday of each week. It can also be emailed to the teacher.  Current Event on one type of technology discussed in the news, or online. The is found on the website under the document tab. |
| What is the difference between bullying and cyberbullying? | | The student’s will write a paragraph about internet safety and bullying. |
| What law protects a person from bullying? | | The students will take a 10-question quiz on internet safety and cyberbullying. |
|  |
| Leader In Me:  “Leaders can accomplish little without understanding and engaging the qualities of the heart.” – Daniel Goleman | | | | | | | | | | | | |
| HOTS: The students will be able to apply their keyboarding skills to create a table of contents and being able to recognize information that could be harmful to another person via the internet. | | | | | | | | | | | | |
| Assessment questions:  What’s the difference between a memo and letter? | | | | | | | | | | | |  |
| Key Vocabulary:  Day 1: Anti-spyware, bandwidth, & cloaking | | | | **Day 2:** antivirus program, BIOS, & Cloud Computing | | | | | **Day 3:** Bitmap, Compression & Debug | | | |
| Materials, Visuals/Resources:  Computer, work sheet, notebook, pencil or pen. | | | | | | | | | | | |  |
| How lesson relates to NWEA/M-STEP: | | | | | | | | | | | | |
| Technology:  Computers | | | | | | | | | | | |  |
| Preparation:  Each day I read the Do Now, Vocabulary, and Classwork to the students weekly. | | | | | | | | | | | |  |
| Motivation:  I give stickers, small tokens and bonus points to motivate students to participate in class activities. I also have a slogan wall and its use for classroom management that rewards the class for good behavior. | | | | | | | | | | | |  |
| Extension:  The students will practice working on their home row keys at least 15 minutes a day. Each student is responsible for completing a current event each week. Also, any class work not completed should be done at home. | | | | | | | | | | | |  |
| DI for Resource Students:  The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. | | | | | | | | | | | |  |
| DI for Tier 3 and Tier 2 Students:  The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. | | | | | | | | | | | |  |
| Notes: I meet with 6-7 grade on Mon., Tues., & Thursday. | | | | | | | | | | | |  |