**Lesson Plans: Computers Grade 6-7**

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|  | Common Core SS | Objectives Do Now | | |  | Lesson Taught | | Assignments | | Homework |
| Day One  6-7  M-T-Thurs  Day  Two  Day  three | L.2.1W 2.5 | 1. To format business documents (e.g., letters, memos, outlines, newsletters, 2. To format Reference page for a report. 3. Demonstrate command of the conventions of standard English grammar and usage when writing and speaking (ONGOING) 4. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. | | Why is it important to track your typing speed? | | The students will use [www.freetypinggame.net](http://www.freetypinggame.net)  Typing lessons 1-10 | | | The students will take a typing test on lesson #9  [www.freetypinggame.net](http://www.freetypinggame.net) | Due the by Friday of each week.  A summary on a famous African Person. Write 8-10 sentences about that person. |
| What is the most effective posture and body position to use while typing? | | The students will use [www.freetypinggame.net](http://www.freetypinggame.net)  Typing lessons 11-20 | | | The students will take a typing test on lesson #13  [www.freetypinggame.net](http://www.freetypinggame.net) |
| How do you demonstrate proper keyboarding skills? | | The students will use [www.freetypinggame.net](http://www.freetypinggame.net)  Typing lessons 21-30 | | | The students will write a reflection on their experience using the website. Then they will continue to work on their typing speed using a typing game. |
| Leader In Me:  “Leaders can accomplish little without understanding and engaging the qualities of the heart.” – Daniel Goleman | | | | | | | | | | |
| HOTS:  The students will be able to apply their keyboarding skills to create a memo, outline and table of contents. | | | | | | | | | |  |
| Assessment questions:  Name the home-row keys? What does w.p.m stand for? | | | | | | | | | |  |
| Key Vocabulary:  Day 1: E-reader, firewall & GHz | | | **Day 2:** Ethernet, Fiber optic- Cable & GIF | | | | **Day 3:** external hard drive, GUI & hard-drive | | | |
| Materials, Visuals/Resources:  Computer, work sheet, notebook, pencil or pen. | | | | | | | | | |  |
| How lesson relates to NWEA/M-STEP: | | | | | | | | | |  |
| Technology:  Computers | | | | | | | | | |  |
| Preparation:  Each day I read the Do Now, Vocabulary, and Classwork to the students weekly. | | | | | | | | | |  |
| Motivation:  I give stickers, small tokens and bonus points to motivate students to participate in class activities. I also have a slogan wall and its use for classroom management that rewards the class for good behavior. | | | | | | | | | |  |
| Extension:  The students will practice working on their home row keys at least 15 minutes a day. Each student is responsible for completing a current event each week. Also, any class work not completed should be done at home. | | | | | | | | | |  |
| DI for Resource Students:  The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. | | | | | | | | | |  |
| DI for Tier 3 and Tier 2 Students:  The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. | | | | | | | | | |  |
| Notes: I meet with 6-7 grade on Mon., Tues., & Thursday. | | | | | | | | | |  |