**Lesson Plans: Computers Grade 6-7**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Common Core SS | Objectives Do Now |  | Lesson Taught | Assignments | Homework |
| Day One6-7M-T-ThursDay TwoDay three |  L.2.1W 2.5 | 1. To format business documents (e.g., letters, memos, outlines, newsletters,
2. To format Reference page for a report.
3. Demonstrate command of the conventions of standard English grammar and usage when writing and speaking (ONGOING)
4. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
 | Why is it important to track your typing speed?  | The students will use [www.freetypinggame.net](http://www.freetypinggame.net)Typing lessons 1-10 | The students will take a typing test on lesson #9[www.freetypinggame.net](http://www.freetypinggame.net) | Due the by Friday of each week. A summary on a famous African Person. Write 8-10 sentences about that person. |
| What is the most effective posture and body position to use while typing? | The students will use [www.freetypinggame.net](http://www.freetypinggame.net)Typing lessons 11-20 | The students will take a typing test on lesson #13[www.freetypinggame.net](http://www.freetypinggame.net) |
| How do you demonstrate proper keyboarding skills? | The students will use [www.freetypinggame.net](http://www.freetypinggame.net)Typing lessons 21-30 | The students will write a reflection on their experience using the website. Then they will continue to work on their typing speed using a typing game. |
| Leader In Me:“Leaders can accomplish little without understanding and engaging the qualities of the heart.” – Daniel Goleman |
| HOTS:The students will be able to apply their keyboarding skills to create a memo, outline and table of contents. |  |
| Assessment questions: Name the home-row keys? What does w.p.m stand for? |  |
| Key Vocabulary:Day 1: E-reader, firewall & GHz  | **Day 2:** Ethernet, Fiber optic- Cable & GIF | **Day 3:** external hard drive, GUI & hard-drive |
| Materials, Visuals/Resources:Computer, work sheet, notebook, pencil or pen. |  |
| How lesson relates to NWEA/M-STEP:  |  |
| Technology: Computers |  |
| Preparation: Each day I read the Do Now, Vocabulary, and Classwork to the students weekly. |  |
| Motivation: I give stickers, small tokens and bonus points to motivate students to participate in class activities. I also have a slogan wall and its use for classroom management that rewards the class for good behavior. |  |
| Extension: The students will practice working on their home row keys at least 15 minutes a day. Each student is responsible for completing a current event each week. Also, any class work not completed should be done at home. |  |
| DI for Resource Students:The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. |  |
| DI for Tier 3 and Tier 2 Students:The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. |  |
| Notes: I meet with 6-7 grade on Mon., Tues., & Thursday. |  |