**Lesson Plans Grade 8**

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|  | Common Core SS | Objectives | Do Now | Lesson Taught | Assignments | Homework |
| Monday | L.2.1  W 2.5 | 1. Demonstrate command of the conventions of standard English grammar and usage when writing and speaking (ONGOING) 2. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 3. Microsoft Word – Creating   and Formatting Documents | What information can be used in a PowerPoint Presentation to make it more appealing? | The class will review the toolbar and tabs to PowerPoint Presentation software. | The students will be place in groups to create an 8th grade PowerPoint Presentation. | Due the by Tuesday of each week. It can also be emailed to the teacher.  Current Event on one type of technology discussed in the news, or online. The is found on the website under the document tab. |
| Leader In Me:  “Leaders can accomplish little without understanding and engaging the qualities of the heart.” – Daniel Goleman | | | | | |  |
| HOTS:  The students will create an eight grade PowerPoint that may be used at the end of the school year? | | | | | |  |
| Assessment questions:  Why is it important to develop a structure and creative PowerPoint presentation? | | | | | |  |
| Key Vocabulary:  Slide show, note page and outline view. | | | | | |  |
| Materials, Visuals/Resources:  Computer, work sheet, notebook, pencil or pen. | | | | | |  |
| How lesson relates to NWEA/M-STEP:  Students can read and comprehend literary texts, making inferences and predictions, drawing conclusions, and citing textual support. They can determine central ideas, analyze the development of arguments, and summarize. | | | | | |  |
| Technology:  Computers | | | | | |  |
| Preparation:  Each day I read the Do Now, Vocabulary, and Classwork to the students weekly. | | | | | |  |
| Motivation:  I give stickers, small tokens and bonus points to motivate students to participate in class activities. I also have a slogan wall and its use for classroom management that rewards the class for good behavior. | | | | | |  |
| Extension:  The students will practice working on their home row keys at least 15 minutes a day. Each student is responsible for completing a current event each week. Also, any class work not completed should be done at home. | | | | | |  |
| DI for Resource Students:  The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. | | | | | |  |
| DI for Tier 3 and Tier 2 Students:  The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. | | | | | |  |
| Notes: I see 8th grade once a week. | | | | | |  |