**Lesson Plans Grade 8**

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|  | Common Core SS | Objectives | Do Now | Lesson Taught | | Assignments | Homework |
| Monday | L.2.1  W 2.5 | 1. Demonstrate command of the conventions of standard English grammar and usage when writing and speaking (ONGOING) 2. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 3. Microsoft Word – Creating   and Formatting Documents | What are the results to have good research and library skills? | | The students will learn different research sites to assist with do research papers. | The students will go to the attach website  [http://guides.library.ubc.ca/library\_tutorial/](http://guides.library.ubc.ca/library_tutorial/ module1)  [module1](http://guides.library.ubc.ca/library_tutorial/ module1)  The students will read and write information they found useful in helping with learning library and research skills. | Due the by Tuesday of each week. It can also be emailed to the teacher. Chose a famous African American person and write about them in paragraph form. |
| Leader In Me:  “Leadership is not about titles, positions or flowcharts. It is about one life influencing another.”  ― [John C. Maxwell](https://www.goodreads.com/author/show/68.John_C_Maxwell) | | | | | | |  |
| HOTS:  The students will understand the use of good library and research skills. | | | | | | |  |
| Assessment questions:  What is the purpose of having good research and library skills? | | | | | | |  |
| Key Vocabulary:  Tutorial, sources, and citing | | | | | | |  |
| Materials, Visuals/Resources:  Computer, work sheet, notebook, pencil or pen. | | | | | | |  |
| How lesson relates to NWEA/M-STEP:  Students can read and comprehend literary texts, making inferences and predictions, drawing conclusions, and citing textual support. They can determine central ideas, analyze the development of arguments, and summarize. | | | | | | |  |
| Technology:  Computers | | | | | | |  |
| Preparation:  Each day I read the Do Now, Vocabulary, and Classwork to the students weekly. | | | | | | |  |
| Motivation:  I give stickers, small tokens and bonus points to motivate students to participate in class activities. I also have a slogan wall and its use for classroom management that rewards the class for good behavior. | | | | | | |  |
| Extension:  The students will practice working on their home row keys at least 15 minutes a day. Each student is responsible for completing a current event each week. Also, any class work not completed should be done at home. | | | | | | |  |
| DI for Resource Students:  The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. | | | | | | |  |
| DI for Tier 3 and Tier 2 Students:  The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. | | | | | | |  |
| Notes: I see 8th grade once a week. | | | | | | |  |