**Lesson Plans Grade 8**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Common Core SS | Objectives | Do Now | Lesson Taught | Assignments | Homework |
| Monday | L.2.1  W 2.5 | 1. Demonstrate command of the conventions of standard English grammar and usage when writing and speaking (ONGOING) 2. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 3. Microsoft Word – Creating   and Formatting Documents | What type of research papers have you done? | The students will work on completing their webpage using weebly. They will input text, pictures and videos. | The students will learn different research sites to assist with do research papers. | Due by Tuesday of each week. It can also be emailed to the teacher. Chose a famous African American person and write about them in paragraph form. |
| Leader In Me:  *I can’t change the direction of the wind, but I can adjust my sails to always reach my destination.*—Jimmy Dean | | | | | | |
| HOTS:  The students will create a list of websites that will help with doing research papers. | | | | | |  |
| Assessment questions:  Why is it important to develop a structure and creative PowerPoint presentation? | | | | | |  |
| Key Vocabulary:  Theory, summarization, bibliography page & abstract | | | | | |  |
| Materials, Visuals/Resources:  Computer, work sheet, notebook, pencil or pen. | | | | | |  |
| How lesson relates to NWEA/M-STEP:  Students can read and comprehend literary texts, making inferences and predictions, drawing conclusions, and citing textual support. They can determine central ideas, analyze the development of arguments, and summarize. | | | | | |  |
| Technology:  Computers | | | | | |  |
| Preparation:  Each day I read the Do Now, Vocabulary, and Classwork to the students weekly. | | | | | |  |
| Motivation:  I give stickers, small tokens and bonus points to motivate students to participate in class activities. I also have a slogan wall and its use for classroom management that rewards the class for good behavior. | | | | | |  |
| Extension:  The students will practice working on their home row keys at least 15 minutes a day. Each student is responsible for completing a current event each week. Also, any class work not completed should be done at home. | | | | | |  |
| DI for Resource Students:  The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. | | | | | |  |
| DI for Tier 3 and Tier 2 Students:  The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. | | | | | |  |
| Notes: I see 8th grade once a week. | | | | | |  |