**Lesson Plans Grade K-5**

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|  | Common Core SS | Objectives | Do Now | | Lesson Taught | Assignments | | Homework |
| Day 1  M-T | L.2.1  W 2.5 | 1. Demonstrate command of the conventions of standard English grammar and usage when writing and speaking (ONGOING) 2. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. | What is the difference between font style and color? | | The students will input charts into their Excel workbook. | | The students will change the font style, add color and include a chart into the. | The students will practice their typing daily using www.freetypinggame.net. |
| Day 2 |
| TH |
| F  Kdg |
| Leader in me: | | | | | | | | |
| HOTS:  The students will learn how to use font style and color in their Excel Workbook. | | | | | | | |  |
| Assessment questions:  What is the difference between font color and font style? | | | | | | | |  |
| Key Vocabulary: Day 1  Font, Font style, bold, Italics and Underline | | | |  | | | | |
| Materials, Visuals/Resources:  Computer, work sheet, notebook, pencil or pen. | | | | | | | |  |
| How lesson relates to NWEA/M-STEP:  This lesson relates to the NWEA/MSTEP because it challenges the students to compare and contrast the difference in icons. | | | | | | | | |
| Technology:  Computers | | | | | | | |  |
| Preparation:  Each day I read the Do Now, Vocabulary, and Classwork to the students weekly. | | | | | | | |  |
| Motivation:  I give stickers, small tokens and bonus points to motivate students to participate in class activities. I also have a slogan wall and its use for classroom management that rewards the class for good behavior. | | | | | | | |  |
| Extension:  he students will practice working on their home row keys at least 15 minutes a day. Each student is responsible for completing a current event each week. Also, any class work not completed should be done at home. | | | | | | | |  |
| DI for Resource Students:  The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. | | | | | | | |  |
| DI for Tier 3 and Tier 2 Students:  The lessons are done in a variety of ways through handouts, visual aids, peer groups, short drills and modified test. | | | | | | | |  |
| Notes: Day One they will do my course work and Day two they will work on Study Island. | | | | | | | |  |